

Curriculum Vitae

Gaetana Affuso

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URL for web site:

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Membership of scientific societies: Ordinary member of Italian Psychology Association - Section of Developmental Psychology

Documents on Scopus = 37

Citations = 577

h-index = 13

Education and Occupational field

She graduated in Psychology in 2002 (110/110 cum laude). She obtained the title of Ph.D. in 2008 in "Pro-sociality, innovation and collective efficacy in educational and organizational contexts" at the Interuniversity Centre for Research in the Genesis and Development of Prosocial and Antisocial Motivations (CIRGMPA), "Sapienza" University of Rome. She is a researcher since 2011 in Developmental and Education Psychology (sector: M-PSI/04) at the Department of Psychology, University of Campania "L. Vanvitelli". On April 2017, She obtained the National Scientific Habilitation for the role of Associate Professor. She is Associate Professor since January 2019.

Prizes and awards

Best Poster Award. She is co-author of the poster "Intergenerational continuity of parental acceptance and rejection and adolescent adjustment across three generations", authors: Miranda, M. C., Esposito, C., Affuso, G., Aquilar, S., Senese, V. P., & Bacchini, D. (2015), awarded as the best poster of 17th ECDP. Braga, Portugal, 8-12 September 2015

Grant in Regional Project (2010), Attitudes about bullying in the schools and its relationship with the context, school climate, school performance and culture of legality, funded by the Department of Psychology and Local Educational Office (Campania Region)

Grant in PRIN 2007, The influence of personal values on pro-social and antisocial behaviours during the adolescence: the role of family and of the socio-cultural context, funded by the Italian Government (MIUR)

Grant in PRIN 2005, Personal and socio-cultural determinants concerning moral behaviour during transition from adolescence to adulthood, funded by MIUR

Scientific activity

She was member of the research units for the projects funded by the University of Campania "L. Vanvitelli" già Second University of Naples (University Research) and Local Educational Office – Ministry of Education:

- TYCHE-AVIR: Train Youngsters' Capability to Halt and Eliminate Aggressive and Violent Relationships, University Strategic Plan 2021-2023; principal investigator: dott.ssa Anna Sorrentino.

- International research project funded by the European Community (Erasmus+, Call 2019 Round 1 KA2 - Cooperation for innovation and the exchange of good practices; KA201 - Strategic Partnerships for school education) - title "Gamified Career Guidance: Promoting Meaningful and Participative Career Construction and Vocational Development through a Gamified Digital Platform" (2018-1-DE01-KA203-004222); Principal Investigator: Prof. Francisco Luís Baptista de Sá Machado (Instituto Universitário da Maia – ISMAI, Porto, Portogallo); duration: 36 months. Principal Investigator of Italian Unit, prof. V.P. Senese.

- National research project V:ALERE 2019 (Bando D.R. n. 28 del 11/01/2019) - title "Disordered eating behaviors and behavioral and emotional problems in Italian adolescents with type 1 diabetes: a nationwide population based study" (DiabEaT1); Principal Investigator: Prof. Alda Troncone; duration: 24 months.

- L.A.B.E.L. (Laboratory on antisocial behaviour, bullying and culture of legality in school); year 2013-2014, duration: 24 months.

- Moral and/or conventional judgments: the relationship between judgments, antisocial behaviour and civic engagement in adolescence; S.S.D. Developmental and Education Psychology (M-PSI/04), year 2010, duration: 24 months;

- Moral and/or conventional judgments: relationship with antisocial behaviour in adolescence; S.S.D. Developmental and Education Psychology (M-PSI/04), year 2009, duration 24 months;
- Comparison of values in adolescents and their parents: the moderating role of parenting style; S.S.D. Developmental and Education Psychology (M-PSI/04), year 2007, duration 24 months;
- Comparison of moral judgments in adolescents and their parents; A.S.D: historical, philosophical, pedagogical and psychological sciences, year 2005, duration 24 months.

She was principal investigator and responsible of Unit of Research of projects funded by the University of Campania "L. Vanvitelli" già Second University of Naples (University Research):

- Minority Stress and Mental Health in Gay and Lesbian Youth: a Comparative Study between Italy, Spain and Portugal; S.S.D. Developmental and Education Psychology, year 2023, duration 12 months.
- Long-term effects of the Covid-19 pandemic on aggressive behavior. The moderating role of quality relationships; S.S.D. Developmental and Education Psychology, year 2022, duration 12 months.
- Long-term effects of the Covid-19 pandemic on anxiety/depression in a sample of young adults; S.S.D. Developmental and Education Psychology, year 2021, duration 12 months.
- Effects of the Covid-19 pandemic on internalizing problems in adolescence; S.S.D. Developmental and Education Psychology, year 2021, duration 12 months.
- Distance learning and teaching at the time of the Covid-19 epidemic: the role of self-regulation; S.S.D. Developmental and Education Psychology, year 2020, duration 12 months.
- Effortful control, resiliency academic achievement in adolescence: a longitudinal study; S.S.D. Developmental and Education Psychology, year 2019, duration 12 months.
- Teacher support, self-determination and academic achievement in adolescence: a longitudinal study; S.S.D. Developmental and Education Psychology, year 2018, duration 12 months.
- Self-determination, academic self-efficacy, and academic achievement in adolescence: a longitudinal study. S.S.D. Developmental and Education Psychology, year 2017, duration 12 months.
- Temperament, peer relationships and academic achievement in adolescence; S.S.D. Developmental and Education Psychology, year 2016, duration 12 months.
- Parental monitoring, peer relationships, self regulation abilities and academic achievement in adolescence: a longitudinal study; S.S.D. Developmental and Education Psychology, year 2015, duration 12 months.
- Predictors of academic achievement in adolescence: the role of parental involvement and self regulation abilities; S.S.D. Developmental and Education Psychology, year 2014, duration 12 months.
- Personal and environmental predictors of externalizing behaviour in adolescence: direct and interactive effects; S.S.D. Developmental and Education Psychology, year 2013, duration 12 months.

She is Scientific Coordinator of the Research Group of the Department of Psychology of the University of Campania "L. Vanvitelli": Developmental Processes and Child Adjustment since 2018
She is member of the Research Group of the Department of Psychology of the University of Campania "L. Vanvitelli": Determinants of Health, Scientific coordinator Prof. Lorenza Magliano, since 2021

She is author of various scientific contributions in national and international congress - as Psychological Italian Association (AIP), European Association for Research on Adolescence (EARA), International Society for Research on Aggression (ISRA), and International Congress on Interpersonal Acceptance and Rejection - on exposure to community violence, family relationships, peer relationships, moral reasoning and maladjustment in adolescence.

Editorial activity

Review Editor on the Editorial Board of Frontiers in Psychology section Educational Psychology.
Review Editor on the Editorial Board of Frontiers in Education section Educational Psychology.

Teaching and institutional' activities

She is a member of the Doctoral College in Science of Mind - University "L. Vanvitelli" from the A.A. 2022/2023

From 2020/2021 to date, she is a professor of Applied Development Psychology and Laboratory - Department of Psychology, University "L. Vanvitelli" (84 hours [12 CFU])

2018 and 2019 maternity leaves

From 2013/2014 to 2016/2017 she was Professor of Psychology of Typical and Atypical Development and Laboratory - Department of Psychology, University "L. Vanvitelli" (56 hours [8 CFU] of frontal teaching and 28 hours [4 CFU] of integrative teaching)

In 2011/2012 and 2012/2013, she was Professor of Psychology of Typical and Atypical Development and laboratory - Dep. of Psychology, University "L. Vanvitelli" (56 hours [8 CFU] of frontal teaching and 15 hours [2 CFU] of integrative teaching)

In 2009/2010 and 2010/2011 she was Professor of Laboratory of psychology of typical and atypical development - Dep. of Psychology, University "L. Vanvitelli".

Member of the Annual Review Commission of the CdS in Applied Psychology since March 18, 2022
President of the Commission Website of the CdS in Applied Psychology since November 18, 2021
Member of the QA (Quality Assurance) management team of the CdS in Applied Psychology since February 4, 2020

Teaching tutor of the CdS in Applied Psychology since 2018/2019

Member of the Commission for the entrance examination for the Master's Degree Courses in Psychology for A.Y. 2012-2013 and 2013-201

Member and verbalizing secretary of the Teacher-Student Joint Commission from 2013/2014 to 2016/2017.

Verbal secretary of the CdS Councils in Applied Psychology in Institutional Contexts (discontinued course)

Member and verbal secretary of the Annual Review Commission of the CdS in Applied Psychology in Institutional Contexts (discontinued course)

Member of the QA (Quality Assurance) management team of the CdS in Applied Psychology in Institutional Contexts (discontinued course)

Data analysis skills

She has acquired several skills in the data analysis. She uses SPSS; LISREL and MPLUS to perform Confirmatory factor analysis, Structural equation model and Growth curves; SLEIPNER for cluster analysis; R (with module SIENA) for network analysis.

She acquired these skills through self-education, during the Ph.D and through training courses in:

- Models and methods of analysis for categorical variables; Summer school at University centre of Bertinoro, public institution of education and training, year 2006;

- Analysis of Social Interaction; Methodological Workshop at Second University of Naples, public institution of education and training, year 2009;

- Structural equation models – Advanced course; Summer school at University of Calabria, public institution of education and training, year 2009.

Publications

Affuso, G., Zannone, A., Esposito, C., Pannone, M., Miranda, M. C., De Angelis, G., Aquilar, S., Dragone, M., & Bacchini, D. (2023). The effects of teacher support, parental monitoring, motivation and self-efficacy on academic performance over time. *European Journal of Psychology of Education*. 38, 1-23. <https://doi.org/10.1007/s10212-021-00594-6>

De Angelis, G., Dragone, M., Affuso, G. & Bacchini, D. (2023). The structure of moral concerns in adolescence: Dimensionality and psychometric properties of the Moral Foundations Questionnaire in a sample of Italian adolescents". *TPM - Testing, Psychometrics, Methodology in Applied Psychology*. Vol. 30, No. 1, March 2023 – 63-77. <https://doi.org/10.4473/TPM30.1.5>

Troncone, A., Affuso, G., Cascella, C., Chianese, A., Pizzini, B., Zanfardino, A., Iafusco, D. (2022). Diabetes Study Group of Italian Society of Paediatric Endocrinology and Diabetology. Prevalence of disordered eating behaviors in adolescents with type 1 diabetes: Results of multicenter Italian nationwide study. *International Journal of Eating Disorders*, 55(8), 1108-1119. doi: 10.1002/eat.23764.

Esposito C, Dragone M, Affuso G, Amodeo AL, Bacchini D. Prevalence of engagement and frequency of non-suicidal self-injury behaviors in adolescence: an investigation of the longitudinal course and the role of temperamental effortful control. *European Child and Adolescent Psychiatry*. 2022 Sep 19. doi: 10.1007/s00787-022-02083-7.

Magliano L, Affuso G. Attitudes of Catholic Priests Regarding the Participation of People with Schizophrenia and Depression in Religious Practices: Relationships with Prejudices and Community Size. *Community Mental Health Journal*. 2022 Feb 26:1–11. doi: 10.1007/s10597-022-00953-7.

- Magliano, L., Bonavigo, T., Battiston, C., Oretti, A., Accardo, R., D'Ambrosi, G., Affuso, G., Pascolo-Fabrizi, E. (2022). Views of Mental Health Professionals on Positive Changes in Service Practices and Staff-User Relationships After One Year of Covid-19 Pandemic in Italy. *Journal of Psychosocial Rehabilitation and Mental Health*, 1-11. <https://doi.org/10.1007/s40737-022-00259-7>
- Bacchini, D., De Angelis, G., Dragone, M., Esposito, C., & Affuso, G. (2021). Individual and Environmental Correlates of Adolescents' Moral Decision-Making in Moral Dilemmas. *Frontiers in Psychology*, 12, 770891. <https://doi.org/10.3389/fpsyg.2021.770891>
- Esposito, C., Affuso, G., & Amodeo, A. L., Dragone, M., & Bacchini, D., (2021). Bullying Victimization: Investigating the Unique Contribution of Homophobic Bias on Adolescent Non-suicidal Self-injury and the Buffering Role of School Support. *School Mental Health*, 13, 420-435. <https://doi.org/10.1007/s12310-021-09434-w>
- Magliano, L., Citarelli, G., Affuso, G. (2021). Views of Catholic Priests Regarding Causes, Treatments and Psychosocial Consequences of Schizophrenia and Depression: A Comparative Study in Italy. *Journal of Religion and Health*, 60, 1318-1338. doi: 10.1007/s10943-020-01138-w.
- Magliano, L., Affuso, G., Prisco, N., Arpino, A., Romano, L. (2021). Improving Employees' Views About Persons With Mental Disorders as Potential Workmates: A 2-Year Partially Controlled Study. *American Journal of Orthopsychiatry*, 91, 66-75. <https://dx.doi.org/10.1037/ort0000459>
- Bacchini, D., Esposito, C., Affuso, G., & Amodeo, A. L. (2021). The Impact of Personal Values, Gender Stereotypes, and School Climate on Homophobic Bullying: a Multilevel Analysis. *Sexuality Research and Social Policy*, 18, 598-611. DOI: 10.1007/s13178-020-00484-4
- Bacchini D, Dragone M, Esposito C, Affuso G. (2020). Individual, Familial, and Socio-Environmental Risk Factors of Gang Membership in a Community Sample of Adolescents in Southern Italy. *International Journal of Environmental Research and Public Health*. 17(23), pp.1-20, 8791. doi.org/10.3390/ijerph17238791
- Esposito, C., Affuso, G., Dragone, M., & Bacchini, D. (2020). Effortful Control and Community Violence Exposure as Predictors of Developmental Trajectories of Self-serving Cognitive Distortions in Adolescence: A Growth Mixture Modeling Approach. *Journal of Youth and Adolescence*. 49, 2358-2371. DOI: 10.1007/s10964-020-01306-x
- Esposito, C., Affuso, G., Miranda, M. C. & Bacchini, D. (2020). A new dimensional measure of antisocial behaviour evaluation (ASBE). *European Journal of Developmental Psychology*. DOI: 10.1080/17405629.2020.1785858
- Marcone, R., Affuso, G., & Borrone, A. (2020). Parenting styles and children's internalizing-externalizing behavior: The mediating role of behavioral regulation. *Current Psychology*, 39, 13-24. DOI: 10.1007/s12144-017-9757-7
- Dragone, M., Esposito, C., De Angelis, G., Affuso, G., & Bacchini, D. (2020). Pathways linking exposure to community violence, self-serving cognitive distortions and school bullying perpetration: a three-wave study. *International Journal of Environmental Research and Public Health*, 17, 188, DOI:10.3390/ijerph17010188.
- Esposito, C., Bacchini, D., & Affuso, G. (2019). Adolescent non-suicidal self-injury and its relationships with school bullying and peer rejection. *Psychiatry Research*, 274, 1-6. DOI: 10.1016/j.psychres.2019.02.018
- Aquilar, S., Bacchini, D., & Affuso, G. (2018). Three-year cross-lagged relationships among adolescents' antisocial behavior, personal values, and judgment of wrongness. *Social Development*, 27, 381-400. DOI: 10.1111/sode.12279
- Magliano, L., Read, J., & Affuso, G. (2017). Predictors of staff attitudes toward schizophrenia treatments. *Psychiatric Services*, p. 1321, ISSN: 1075-2730, DOI: 10.1176/appi.ps.201700257
- Esposito, C., Bacchini, D., Eisenberg, N., & Affuso, G. (2017). Effortful control, exposure to community violence, and aggressive behavior: Exploring cross-lagged relations in adolescence. *Aggressive Behavior*, 43, 588-600. DOI: 10.1002/ab.21717
- Bacchini, D., Licenziati, M.R., Affuso, G., Garrasi, A., Corciulo, N., Driul, D., Tanas, R., Fiumani, P.M., Di Pietro, E., Pesce, S., Crinò, A., Maltoni, G., Iughetti, L., Sartorio, A., Deiana, M., Lombardi, F., Valerio, G (2017). The Interplay among BMI z-Score, Peer Victimization, and Self-Concept in Outpatient Children and Adolescents with Overweight or Obesity. *Childhood Obesity*, 13, 242-249. DOI: 10.1089/chi.2016.0139
- Affuso, G., Bacchini, D., & Miranda, M. C. (2017). The contribution of school-related parental monitoring, self-determination, and self-efficacy to academic achievement. *The Journal of Educational Research*, 110, 565-574. DOI: 10.1080/00220671.2016.1149795.
- Magliano, L., Strino, A., Punzo, R., Acone, R., Affuso, G., & Read, J. (2017). Effects of the diagnostic label "schizophrenia", actively used or passively accepted, on general practitioners'

views of this disorder. *International Journal on Social Psychiatry*, 63, 224-234. DOI: 10.1177/0020764017695353.

- Magliano, L., Punzo, R., Strino, A., Acone, R., Affuso, G., & Read, J. (2017). General Practitioners' Beliefs About People With Schizophrenia and Whether They Should Be Subject to Discriminatory Treatment When in Medical Hospital: The Mediating Role of Dangerousness Perception. *American Journal of Orthopsychiatry*, 87, 559-566. <https://doi.org/10.1037/ort0000217>
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- Bacchini, D., De Angelis, G., Affuso, G., Brugman, D. (2016). The Structure of Self-serving Cognitive Distortions: A Validation of the "How I Think" Questionnaire in a sample of Italian Adolescents. *Measurement and Evaluation in Counseling and Development*, 49, 163-180. DOI: 10.1177/0748175615596779
- Miranda, M. C., Affuso, G., Esposito, C., Bacchini, D. (2016). Parental Acceptance-Rejection and Adolescent Maladjustment: Mothers' and Fathers' Combined Roles. *Journal of child and family studies*, 25, 1352-1362. DOI: 10.1007/s10826-015-0305-5.
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- Bacchini, D., Affuso, G., Aquilar, S. (2015). Multiple forms and settings of exposure to violence and values: Unique and interactive relationships with antisocial behavior in adolescence. *Journal of interpersonal violence*, 30, 3065-3088. DOI: 10.1177/0886260514554421.
- Affuso, G., Esposito, C., Aquilar, S., De Angelis, G., Miranda, M.C., Bacchini, D. (2015). Temperamento e successo scolastico: il ruolo di mediazione del bullismo e del rifiuto dei pari. *Psicologia dell'educazione*, 2-3, 49-64. ISSN: 1971-3711.
- Tagliabue, S., Olivari, M. G., Bacchini, D., Affuso, G., Confalonieri, E. (2014). Measuring Adolescents' Perceptions of Parenting Style During Childhood: Psychometric Properties of the Parenting Styles and Dimensions Questionnaire. *Psicologia: Teoria e Pesquisa*, 30, 251-258. ISSN: 0102-3772. DOI: 10.1590/S0102-37722014000300002
- Affuso, G., Bacchini, D., Aquilar, S., De Angelis, G., Miranda, M.C. (2014). Esposizione alla violenza in contesti multipli e sintomi post-traumatici da stress: uno studio con adolescenti. *Maltrattamento e abuso all'infanzia*, 16, 13-33. DOI: 10.3280/MAL2014-002002. ISSN 1591-4267.
- Affuso, G., Bacchini, D., Miranda, M.C., De Angelis, G., Aquilar, S. (2014). Coinvolgimento genitoriale, abilità autoregatorie e risultati scolastici. *Psicologia dell'educazione*, 8, 205-224. ISSN: 1971-3711.
- Bacchini, D., Affuso, G., Aquilar, S., Miranda, M.C. (2013). *Personal and Environmental Predictors of School Bullying and its Emotional Consequences*. In K. Dekker, M. Dijkstra (eds.), *School Bullying: Predictive Factors, Coping Strategies and Effects on Mental Health*, pp. 37-68. Nova publishers: NY. ISBN: 978-1-62808-809-0
- Bacchini, D., Affuso, G., & De Angelis, G. (2013). Moral vs. non-moral attribution in adolescence: Environmental and behavioural correlates. *European Journal of Developmental Psychology*, 10, 221-238; DOI:10.1080/17405629.2012.744744
- Miranda, M.C., Affuso, G., & Bacchini, D. (2013). Il parental monitoring, in D. Bacchini (a cura di), *Il ruolo educativo della famiglia; essere genitori nella società contemporanea*; pp.67-88. Erickson: Trento. ISBN: 978-88-590-0339-7
- Bacchini, D., Affuso, G., Aquilar, S., Miranda, M.C. (2013). *Personal and Environmental Predictors of School Bullying and its Emotional Consequences*. In K. Dekker, M. Dijkstra (eds.), *School Bullying: Predictive Factors, Coping Strategies and Effects on Mental Health*, pp. 37-68. Nova publishers: NY. ISBN: 978-1-62808-809-0
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- Bacchini, D., Affuso, G., Amodeo, A.L., & Aquilar, S. (2011). Valori e condotte morali, in G.V. Caprara, E. Scabini, P. Steca, S.H. Schwartz (a cura di), *I valori nell'Italia contemporanea. Un'analisi psicologico-sociale*; pp.133-158. Franco Angeli, Milano. ISBN: 9788856834475

- Confalonieri, E., Bacchini, D., Olivari, M.G., Affuso, G., Tagliabue, S., & Miranda, M.C. (2010). Adolescenti e stili educativi genitoriali: quale percezione? *Psicologia dell'educazione*, 4, 9-27; ISSN: 1971-3711.
- Bacchini, D., Affuso, G., & Miranda, M.C. (2010). Effetti della esposizione alla violenza ambientale in adolescenza, in E. Cattellino, S. Bonino (a cura di), *Rischi in adolescenza. Comportamenti problematici e disturbi emotivi*; pp.113-141. Roma: Carocci. ISBN: 978-88-430-5526-5.
- Miranda, M.C., Affuso, G., Capasso, A., & Bacchini, D. (2010). I Giovani e l'alimentazione. Risultati di una indagine in due scuole della città di Caserta, in A. Franzese, R.C. De Falco (a cura di), *Salute e Alimentazione Movimento Giovani. Progetto integrato per il miglioramento dello stile di vita e delle abitudini alimentari negli adolescenti e la prevenzione delle patologie derivanti dall'alimentazione*, pp. 43-61. Napoli: F.Ili Capone. ISBN: 978-88-95255-04-0.
- Amodeo, A.L., De Falco, R.C., & Affuso, G. (2009). Fattori di rischio e di protezione in pre-adolescenza: l'importanza della scuola, della famiglia e degli amici. *Psicologia della Salute*, 3, 23-36. ISSN: 1721-0321
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- Bacchini, D., Esposito, G., & Affuso, G. (2009). Social Experience and School Bullying. *Journal of Community & Applied Social Psychology*, 19, 17-32. ISSN: 1052-9284. DOI: 10.1002/casp.975.
- Affuso, G. (2008). Exposure to community violence and its relationship to affective and behavioral problems in adolescence. Doctoral Dissertation.
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- Bacchini, D., Affuso, G., & Trotta, T. (2008). Temperament, adhd and peer relations among school children: the mediating role of school bullying. *Aggressive Behavior*, 34, 447-459. ISSN:0096-140X. DOI: 10.1002/ab.20271.
- Bacchini, D., & Affuso, G. (2006). L'influenza del contesto sulle condotte trasgressive in adolescenza: il ruolo di mediazione delle cognizioni morali. *Psicologia della Salute*, 3, 67-85. ISSN: 1721-0321
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I, the undersigned GAETANA AFFUSO, born on 29/01/1979 in NAPLES, residing in the Municipality of GIUGLIANO IN CAMPANIA, address VIA EPITAFFIO, 54, aware of the responsibility which I may incur in the event of a false statement or the exhibition of a false deed or one containing data no longer corresponding to the truth, as well as of the penal sanctions referred to in Article 76 of D. P.R. No. 445/2000, for the hypotheses of falsity in deeds and false declarations, pursuant to Articles 46/47 of D.P.R. No. 445 of 28.12.2000, declares that everything indicated therein corresponds to the truth.

Napoli li, 28 Marzo 2023

GAETANA AFFUSO